

# Design Document for Cyber Safety CBT

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Portfolio: <https://annec.net/767.html>

<b>Purpose of the Course</b>	Provide free of charge cyber safety computer-based training (CBT) module for senior citizens accessing virtuesystems.net to promote the company while limiting unnecessary pro bono services.
<b>Audience Description</b>	Senior Citizens with basic computer skills, access to a computer and internet, and who want to improve their cyber skills and knowledge.
<b>Major Course Objectives (Terminal)</b>	<ul style="list-style-type: none"><li>• <b>Terminal Objective 1</b><ul style="list-style-type: none"><li>○ Given examples of web pages, emails and texts, learner will be able to recognize scams and fraudulent activity.</li></ul></li><li>• <b>Terminal Objective 2</b><ul style="list-style-type: none"><li>○ Given recommended password criteria, learner will be able to construct a complex password and enable two-factor authentication.</li></ul></li><li>• <b>Terminal Objective 3</b> – (Not featured in ID project)<ul style="list-style-type: none"><li>○ Given examples of privacy settings, apply safe privacy practices on social media and public computers.</li></ul></li><li>• <b>Terminal Objective 4</b> – (Not featured in ID project)<ul style="list-style-type: none"><li>○ Given examples of internet threats, learner will be able to identify the appropriate preventative or reactive countermeasure.</li></ul></li></ul>

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**Course Enabling Objectives**

## TO 1

- Enabling Objectives
  - Given examples links, URLs and email addresses, identify unsafe or masked links, URLs, and email addresses with 80% accuracy.
  - Given unsafe or masked links, identify a scam or fraudulent activity in a message or webpage with 80% accuracy.

## TO 2

- Enabling Objectives
  - Given password criteria, construct Complex Passwords.
  - Given examples of login screens, execute successful two-factor authentication.

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**RLO Enabling Objective**

Instead of a single enabling objective for the RLO, I am using the whole Terminal Objective 2 because the second enabling objective is tied closely to the first and it makes more sense than to leave it to its own RLO since it's only one slide and a question.

## TO2:

- EO 1: Given password criteria, construct Complex Passwords.
  - EO 2: Given examples of login screens, execute successful two-factor authentication.
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**Learning Assessment  
for Course**

There will not be a formal assessment, but there will be an ungraded Knowledge Check at the end of each terminal objective module. Assessments are ungraded to promote learning rather than add stress with a message of pass/fail.

For the TO 1 Knowledge Check, the learner is provided examples of masked/unsafe links and email addresses, fraudulent URLs and possible scam messages and asked to identify them.

For the TO 2 Knowledge Check, the learner is given a series of multiple choice and true/false questions followed by two simulation questions, one simulating password creation and one simulating two-factor authentication.

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## Learning Assessment for RLO

### Sample Questions :

- Using your password quick reference guide, determine which answer is the strongest password.
  - PASSWORD123 **Incorrect** – Any password containing the word password is not secure.
  - admin2021! **Incorrect** – While it's tempting to use the default password given to you from a technology manufacturer, it also makes it very easy to guess.
  - 2wL@pw&m **Correct!** – This password is at least 8 characters, and has a combination of uppercase/lowercase letters, numbers and symbols.
  - July151945 **Incorrect** – This password has a specific date, possibly a birthdate. This is the type of additional information you don't want hackers to have!
- True or False: Passwords should be written down and placed where you can find them easily.
  - True **Incorrect** – Writing down passwords is not recommended, but if you need to write down passwords, store them securely!
  - False **Correct!** – Hand-written passwords placed where you can find them are also where other people may find them. Secure handwritten passwords or use a password manager.
- Two-factor authentication simulation
- Password creation simulation (branching scenario allows learner to view a previously hidden video demonstration to mimic if first try does not meet password criteria)

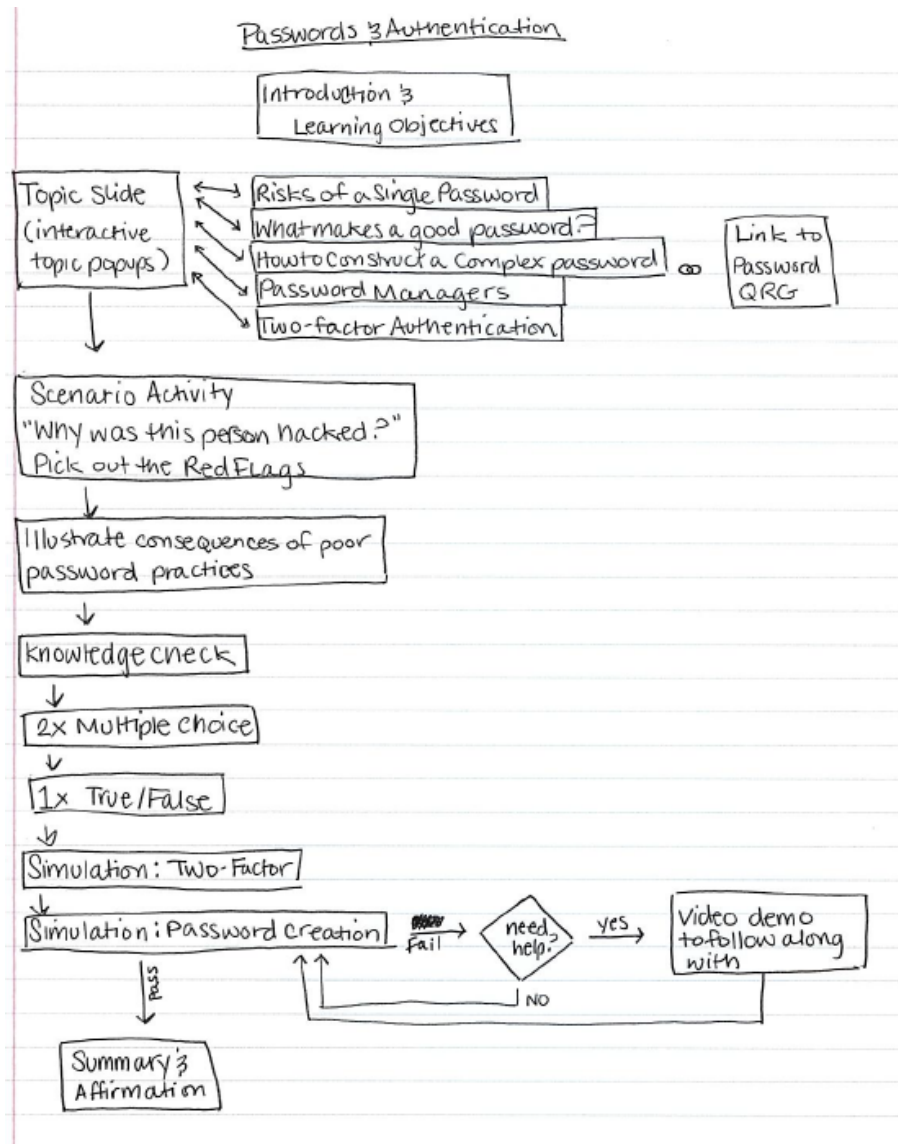
<b>Instructional Delivery method for Course (overall)</b>	This instruction will be delivered as self-paced computer-based training available on the company website.
<b>Instructional Strategy for RLO</b>	<ul style="list-style-type: none"> <li>• Tutorial <ul style="list-style-type: none"> <li>○ Presentation</li> <li>○ Guidance (supplemented with Quick Reference Guide)</li> <li>○ Practice (Knowledge Check T/F and Multiple Choice to reinforce concepts)</li> <li>○ Assessment (Knowledge Check Simulation Questions)</li> </ul> </li> </ul>
<b>Media</b>	This CBT will use Articulate Storyline and video demos in will be created in Camtasia.
<b>508 Accommodations</b>	Fonts 18pt+, High Contrast Colors, Audio narration and CC of slides, Alt text
<b>Course Structure Description</b>	<p>Modules can be taken in order or individually.</p> <ul style="list-style-type: none"> <li>• Module 1: Identify Scams and Fraudulent Activity</li> <li>• <b>Module 2: Passwords and Authentication</b></li> <li>• Module 3: Internet Privacy Best Practices</li> <li>• Module 4: Computer and Internet Security Best Practices</li> </ul>
<b>Seat Time of Course</b>	1-2 hours depending on user pace.
<b>Seat Time of RLO</b>	15-20 minutes depending on user pace.

## RLO Outline

### Passwords and Authentication

1. Introduction and Storyline Player Demo
2. Risks of a Single Password
3. What makes a good password?
4. How to construct a complex password
  - a. Password Tips & Tricks Quick Reference Guide
5. Password Managers
6. Two-Factor Authentication
7. Scenario – “Why was this guy hacked?” Pick out the Red Flags
8. Knowledge Check
  - a. Questions
  - b. Simulations
    - i. Password Creation Branching Scenario with video demo
9. Summary

## RLO Flowchart



Screens/Pages in RLO 11 primary Screens +7 Light box popups

<b>Knowledge Checks or Other Assessments or Practices for RLO</b>	<p>__2__ Dichotomous (T/F, Y/N, etc.)</p> <p>__1__ Multiple Choice</p> <p>__0__ Multiple Select (Select all the Red Flags exercise)</p> <p>__0__ Drag and Drop</p> <p>__2__ Custom –</p> <ul style="list-style-type: none"> <li>○ 1) Create Password simulation (Instructions with password requirements, text form for password submission, will use JavaScript)</li> <li>○ 2) Use Two-factor Authentication simulation (Image of a smartphone with a text message of a number, learner enters number into text form to authenticate)</li> </ul> <p>__0__ Other – describe</p>
<b>Rollovers/click events</b>	<p>__13__ Rollovers</p> <p>__22__ Click Events (including 5 quiz interactions)</p>
<b>RLO Navigation</b>	<p>I'll be using Storyline's modern navigation with text descriptions enabled, I will ensure the usability features are enabled. Upon opening the CBT, the learner will have the option to play a quick demo video showing how to use the navigation. All interactive features (buttons/icons) are high contrast and easy to tell if the user is hovering over it.</p>



## Screen Layouts for RLO

<h3>Development Tools for RLO</h3>	<p>Primary authoring tool: Articulate Storyline 360          Video tool: Techsmith Camtasia 2021          storyboarding tool: Microsoft PowerPoint</p>
<h3>Ownership</h3>	<p>Anne Carlsen will develop the initial course; however, Virtue Systems will maintain the course.</p>
<h3>Development Time of RLO</h3>	<p>2 weeks</p>

<b>Support requirements for RLO and course</b>	Level of support: Low - No additional support needed.
<b>Project Sign-off [optional]</b>	Please sign below indicating agreement with the proposed course plan and approving start-up of the storyboard and development phases.
	<hr/> Instructional Designer <span style="float: right;">Date</span>
	<hr/> Project Manager/Sponsor <span style="float: right;">Date</span>