Anne Carlsen June 15, 2021

Module 6, Activity 2

1. Select **one** terminal objective to develop.
2. List your enabling objectives in sequential order.
3. Select a pre-instructional strategy for the unit/module.
4. Complete the row for each enabling objective.

Title of the unit/module:

Passwords and Authentication

Brief description of target audience:

Senior Citizens that are not comfortable using modern cyber and internet technology.

List Terminal Objective Here:

Given National Institute of Standards and Technology's (NIST) recommended password criteria, construct a complex password and enable two-factor authentication.

List Pre-Instructional Strategy:

Behavioral Objectives

Enabling Objective	Level on Bloom's Taxonomy	Learner Activity (What would learners do to master this objective?)	Delivery Method (Group presentation/lecture, self-paced, or small group)
Given NIST criteria, construct	Applying	Learner will be given a complex password cheat sheet and	Self-paced

Enabling Objective	Level on Bloom's Taxonomy	Learner Activity (What would learners do to master this objective?)	Delivery Method (Group presentation/lecture, self-paced, or small group)
complex passwords.		webpage mockup (javascript) for creating a password. This will be the equivalent of an evaluation with the option to try again for practice.	
Given examples of login screens, demonstrate successful two-factor authentication.	Applying	While I would love to use an actual phone it will just be a sequenced graphic simulation do to time and programming constraints. I intend to show the learner 2 examples of a login that requires 2-factor authentication, one for a smart phone text, one for an email text. They will use the dummy login page and graphic depictions of a phone and webmail to authenticate, successful logins on both will be passing the evaluation.	Self-paced